



International School **Twente**

IST Primary Admissions Policy

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Rationale

International School Twente Primary (IST) is committed to providing a supportive and inclusive environment where all students can thrive academically, socially, and emotionally. We strive to create a learning community which honours the uniqueness of each student, and supports their individual learning journey at a pace and manner that suits their needs.

Intent of our Admissions policy

This policy describes the conditions and procedure for admission to the Primary Years Programme at IST Primary.

International School Twente Mission statement

Our mission is to provide excellent international education to students from diverse backgrounds.

International Baccalaureate mission statement

The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

Vision

- We offer our students essential stepping stones to learn to become a successful and happy global citizen.
- We aim to develop inquisitive minds that have a love for learning and therefore excel in personal and academic growth.
- We cultivate a school community to provide our students with an inclusive and caring environment within which they can build strong friendships that will last throughout their international lifetime.

Admissions

The conditions for admission to the Primary Years Programme are governed by the availability of space at the appropriate grade level, the school's ability to meet the needs of the student, and agreements made with the Dutch Ministry of Education governing international schools in the Netherlands.

Admissions criteria for International schools in the Netherlands

As a school offering IGBO (Internationaal Georiënteerd Basisonderwijs), IST's admission criteria are specified according to Dutch law. Access to international education is permitted when:

- The student has a non-Dutch nationality or is a foreign passport holder and one of the parents or legal guardians is temporarily employed in the Netherlands or a Dutch border region.
- The student has a Dutch nationality and has lived and gone to school abroad for at least two years because one of the parents or legal guardians was stationed abroad.

- The student has a Dutch nationality and has a parent or legal guardian (with whom the student will be living) who will be stationed abroad within two years and for at least two years. This is to be proven by a written statement of intent from either the parent or employer.

Admission to IST primary does not guarantee admission to IST Secondary, which is a separate application. Please see the IST Secondary Admissions policy.

School Fees

Additional public funding, a modest school fee, covers the additional costs associated with supporting an exceptionally diverse student population, including smaller class sizes, specialists, and a more diverse range of materials than found within a purely local Dutch school. The current school fees can be found in the Terms and Conditions on the International School Twente website.

Inclusion

As a school that celebrates diversity, we offer admission to students with certain learning challenges or physical disabilities. The nature and severity of each individual case will be measured against our available facilities and resources.

At registration, the student's parents/legal guardians are required to report any (diagnosed) need for learning support. This is in the best interest of the student and enables the school to provide learning support within the scope of the school's resources. Failure to report an already diagnosed need for learning support on the registration form may result in de-registration from the school. Parents/legal guardians can be asked to make documents and reports available to the school at the time of registration so that supportive measures can be implemented where required.

Language Requirements

English is the primary language of instruction at IST. Our goal is to provide students with a strong foundation in English language skills, including reading, writing, speaking, and listening. However, the school makes the distinction that it is a school for the learning of English, and not a school where learning is English. To this end, IST Primary does not require students to be proficient in English upon entry.

Age Placement

Students are placed in IST Primary based on their age. Exceptions to this rule are rarely made, and only on careful evaluation of the applicant.

Year group	Age
Year 0	4 (January onwards)
Reception	4-5
Year 1	5-6
Year 2	6-7
Year 3	7-8
Year 4	8-9
Year 5	9-10
Year 6	10-11

Admission Procedure

The procedure for enrolment at IST Primary is as follows:

1. Applications are made online via our website. Submitting an application is not a guarantee of enrollment.
2. The applicant is contacted by the Admissions officer to set up a visit.
3. The family confirms their intention to enrol at IST Primary by scheduling an intake meeting with the admissions officer, during which, if applicable, past school records (for older students) and any medical/special needs information are all reviewed.
4. The family completes the intake with the Admissions officer. This formally completes the enrolment process.